

# Feedback



RESEARCH  
SCHOOL



**Learn-AT**  
Associate Research School

All school leaders understand the importance of providing meaningful feedback. Done well, it supports pupil progress, building learning, addressing misunderstandings, and thereby closing the gap between where a pupil is and where the teacher wants them to be.

However, not all feedback has positive effects. Done badly, feedback can even harm progress. Nor is feedback 'free'. Large amounts of time are spent providing pupils with feedback, perhaps not always productively.

Historically, much consideration has been given to the methods by which feedback is delivered. Specifically, should feedback be written, or should it be verbal? This course aims to move beyond this and focus on what really matters: the principles of good feedback rather than the written or verbal methods of feedback delivery.

- Lay the foundations for effective feedback
- Deliver appropriately timed feedback that focuses on moving learning forward
- Plan for how pupils will receive and use feedback
- Carefully consider how to use purposeful, and time-efficient, written feedback

**Costs**

**FREE**

**Dates**

**7<sup>th</sup> December 2021**

**16:00 – 17:00**

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